

Mark Peifer, in an article in TIG¹, argues that eugenics should be explicitly included in genetics education, not to promote it, but to understand its historical and ongoing influence. Eugenics, rooted in racism and scientific misuse, shaped early genetics and justified discriminatory policies like forced sterilizations and immigration restrictions. The author describes integrating this topic into a genetics course, showing students how science has been distorted for political purposes. The piece stresses that scientists have a responsibility to speak out when science is misused, as eugenic ideas still echo at the present time.

1. [https://www.cell.com/trends/genetics/fulltext/S0168-9525\(25\)00028-9?dgcid=raven_jbs_aip_email](https://www.cell.com/trends/genetics/fulltext/S0168-9525(25)00028-9?dgcid=raven_jbs_aip_email)